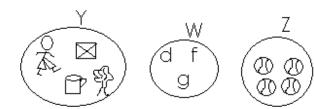
#CREATIVE PRINTERSP.2 NUMBER TOPICAL NO. 1

TERM I 2024

| No | ame: | | ••••• | Stream |
|----|---------------|--------------|------------|-----------|
| 1. | What is an em | oty set? | | |
| 2. | Draw a symbol | for an empty | set. | |
| 3. | Match correct | ly. | | |
| | 0 + 2 | 11 | | |
| | 4 + 6 | 6 | ΩU | |
| | 3 + 3 | 2 | | |
| | 10 + 1 | 10 | | |
| 4. | Name the se | t. | | |
| | | A set c | of | |
| 5. | | | | |
| | | | | |
| | | | A set of 7 | ' nencils |

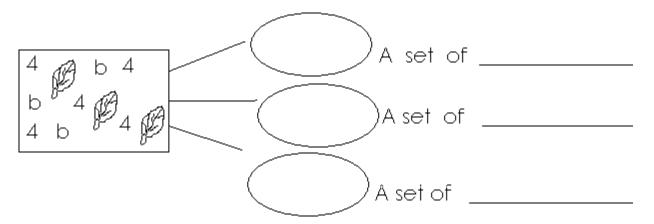
6. Compare these sets.



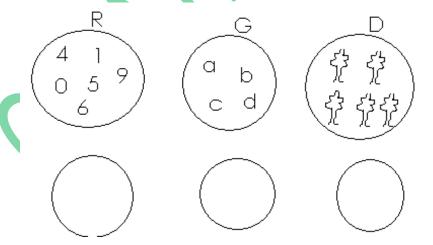
| a. | Name | the two sets | which have the same number o | f |
|----|------|--------------|------------------------------|---|
| | memb | ers. | | |

- b. How many members does set Z have?
- c. Name set W.
- d. What is a set?

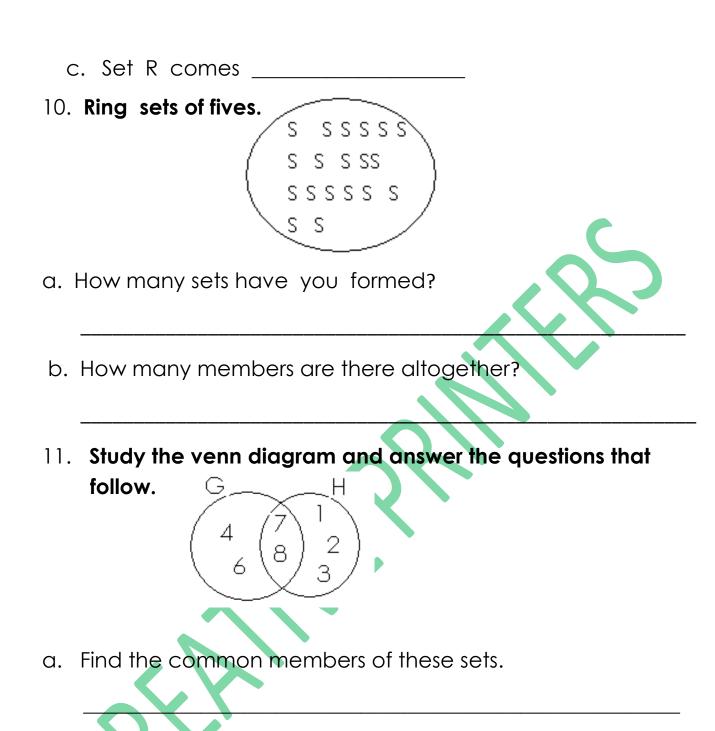
7. Form new sets from a big set.



8. Arrange these sets in ascending order.



- a. Set _____ comes first.
- b. Set _____ comes second.



b. List down members of G.

c. How many members does set H have?

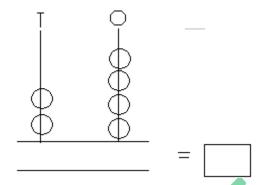
d. How many members do the two sets have altogether?

#CREATIVE PRINTERS P.2 NUMBER TOPICAL TEST NO. 2 TERM I 2024

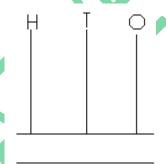
| Na | me: Stream |
|----|--|
| 1. | Write these figures in words. |
| a. | 1 2 |
| b. | 50 |
| 2. | Write in figures. |
| a. | Fifteen b. Forty two |
| 3. | Which number comes before? |
| | a9 b101 |
| 4. | Which number comes after? |
| | 151 |
| 5. | Circle the smaller number. |
| a. | 5 6 and 27 |
| b. | 190 and 109 |
| 6. | Fill in the next number in the sequence. |
| a. | 2, 4, 6,,, 14 |
| b. | 101, 103,, 105,, 108 |
| 6. | Expand the given numbers. |
| a. | 2 4 =+ |
| b. | 407 = + + |
| 7. | What number has been expanded. |
| a. | 80 + 9 = |

b. $\underline{} = 700 + 70 + 7$

- 8. Write the place value of the circled digit.
- a. 2 (4) _____
- b. (1)4 8 _____
- 9a. Which number is shown on the abacus.



- b. Show the number on the abacus.
 - 4 0 7



- 10. Draw hundreds, tens and ones.
- a. 20
- b. 139 _____
- 11. Fill in correctly.
- a. 2 4 = _____Tens ____Ones
- b. _____ Hundreds _____ Tens ____ Ones = 307

c. 51 = ____hundreds ____tens ____ones.

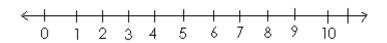
d. _____ = 4 Hundreds 2 Tens 5 Ones.



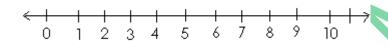
P.2 NUMBER TOPICAL TEST NO. 3 TERM I 2024

| Nan | ne: Class |
|----------|---|
| Add | a. 4 goats + 8 goats =goats. |
| b. | 4 2 0 |
| <u>-</u> | <u>+ 1 0 6</u> |
| C. | What is the sum of 20 and 5? |
| d. | There are 122 girls and 67 boys in our class. How many children are there altogether? |
| 2. | Subtract |
| a. | 17 apples - 4 apples =apples. |
| b. | 1 2 6 - 1 0 |
| c. | Subtract thirteen from fifteen. |
| d. | There were 42 bottles in a crate. 10 bottles got broken. |
| | How many bottles remained? |

3. Add using a number line.



4. Subtract



5. Multiply.

a.
$$2 \times 0 =$$

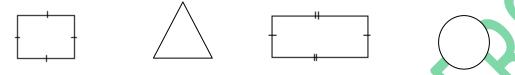
b. 1 2

- d. What is five times two?
- e. A cat has two ears. How many ears do 8 cats have?
- 6. Draw three groups of threes.

7. How many triangles can you see?

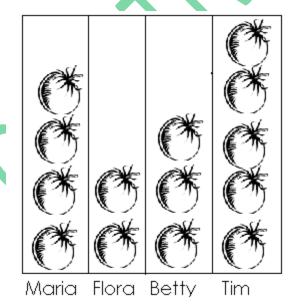


8. Study the given shapes and answer the questions.



- a. Which shape has two sides equal?
- 9. Name the shape that has all the sides equal.
- b. How many sides does a triangle have?

10. Study the picto graph and answer the questions.

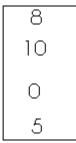


| a. | How many tomatoes does Betty have? | | |
|----|--|--|--|
| b. | Who got more tomatoes? | | |
| C. | How many children got tomatoes? | | |
| d. | Who got the smallest number of tomatoes? | | |
| e. | How many tomatoes did the pupils get altogether? | | |
| | | | |

#CREATIVE PRINTERS P.2 NUMBER TOPICAL TEST NO. 4 TERM I 2024

Name:Stream 1. What is a set? 2. Draw a given set. A set of five boys with ten eyes. Compare these sets using "more" or "less" 3. Set C has members than set F. a. Set _____has more members than set _____. b. 4. Match correctly.





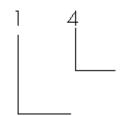
- 5. Which number comes before and after?
- a. ____, 59, ____
- b. _____, 100, ____

| 6. | Fill in | the | missina | numbers |
|----|-------------|------|------------|----------|
| Ο. | 1 1111 1111 | 1116 | 1111331119 | HOHINGI3 |

- a. 1^{st} , 2^{nd} , ____, 5^{th} , ____, 7^{th} , ____, 9^{th}
- 7. **Expand** $609 = _{---} + _{----} + _{----}$
- b. Which number has been expanded?

8. Show the place value of each digit.

a.



5 0 7

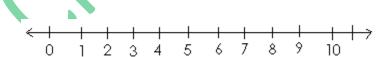
9. Draw tens and ones.

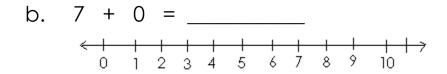
10. What is the place value of the underlined digit?

a.
$$5 = 1 = 1$$

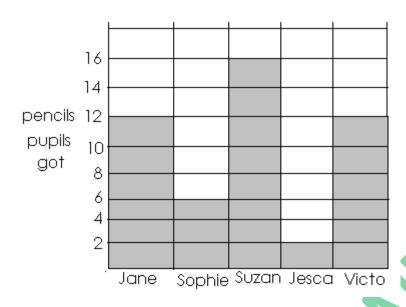
b.
$$206 =$$

11. Answer correctly using a numberline.





12. Study the bar graph below and answer the questions.



- a. How many pencils did Sophie get?
- b. _____got the least number of pencils.
- c. Who got the same number of pencils?
- d. How many pencils did Jesca and Victo get?
- e. Who got the biggest number/ more pencils?

LITERACY 2 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.1

| My name is . | Stream: |
|---------------|--|
| THEME: O | UR SCHOOL AND THE NEIGHBOURHOOD |
| 1. Wha | t is a school? |
| 2. Nam (a) | e any two symbols of a school. (b) |
| | e the use of these school structures. library |
| (b) | classroom |
| 4. Write | e two materials used to build this house. |
| 4 | (i) (ii) |
| 5. Nam | ne any two people found in our school. |
| (i) | (ii) |
| 6. Write | e down one school rule. |
| 7. Men | tion one thing found on a timetable. |

| 8. Draw and name any two school needs. |
|--|
| |
| |
| |
| |
| 9. Mention any two ways in which a school meets its needs. |
| (i) |
| (ii) |
| clean. |
| |
| |
| |
| |
| 11. Why do you always wash your hands after visiting the |
| toilet? |
| |
| 12. Who is a neighbour? |
| |
| 13. Name any one thing the school gets from the |
| neighbourhood. |
| 14. Write down any three places near our school. |
| (i) |
| (ii) |
| 15. Circle important places near our school. |
| church plants hospital kitchen |

LITERACY 2 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.2

| My n | ame is | Stream: | | | |
|------|-----------------------------------|--------------------------------|--|--|--|
| THE | ME: OUR HOME AN | ND COMMUNITY | | | |
| 1. | What is a family? | | | | |
| 2. | Tick members of a nuclear family. | | | | |
| | aunt | | | | |
| | father | | | | |
| | uncle | | | | |
| | grandmother | | | | |
| | mother | | | | |
| 3. | The sister of my f | ather and mother is called | | | |
| 4. | The mother of m | y mother and father is called. | | | |
| | | | | | |
| 5. | Match members | of the family to their roles. | | | |
| | Father | help their parents. | | | |
| | Mother | heads the family. | | | |
| | Children | cooks food. | | | |
| 6. | What is a comm | unity? | | | |
| | | | | | |
| | | | | | |

| 7. Draw these examples of communities. | | | nmunities. | | |
|--|------|------------------|-----------------|-----------------------------|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | mos | sque | | market | |
| | | | | | |
| 8. | Nar | ne the work of | these peop | ple in our community. | |
| | (a) | Doctor | | | |
| | (b) | Teacher | | | |
| | (c) | Carpenter | | | |
| 9. | Use | true or false | | | |
| | (a) | A priest is to c | church as a | fisherman is to lake | |
| | (b) | A shopkeepe | er is to farm o | as a doctor is to school. | |
| | | | | | |
| 10. | Mat | ch correctly | | | |
| | Barl | ber | garden | | |
| | Med | chanic | church | | |
| | Pas | tor | saloon | | |
| | Farr | mer | garage | | |
| 11. | | | is the w | vay of living in an area or | |
| community. | | | | | |

| 12. | Draw these things which | ch make up culture. | | | |
|-----|---------------------------------------|---------------------|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | dancing | praying | | | |
| | | | | | |
| 13. | How do we call the fa | ther of twins? | | | |
| | | | | | |
| 14. | Name any two names of twins for boys. | | | | |
| | (i) | | | | |
| | (ii) | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | -O.V. | | | | |
| | | | | | |
| | | | | | |

LITERACY 2 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.3

| My n | name is | Stream: |
|------|---|---|
| THE | ME: The Human Body and Heal | lth |
| 1. | Name the parts of a leg. | abcde |
| 2. | Fill in correctly. (a) eyes (b) tongue (c) | smelling feeling |
| 3. | The general cleanliness of the | e environment is |
| 4. | Draw and name two things we environment. | e use to clean the |

5. What is personal hygiene?

| 6. | Why do we keep our bodies clean? (Give two reasons) (i) | | | | |
|-----|--|--|--|--|--|
| | (ii) | | | | |
| 7. | Name these things we use to clean our body. | | | | |
| | Geisha | | | | |
| | | | | | |
| 8. | Why do we wash our hands after visiting the toilet? | | | | |
| 9. | I am in many colours. People use me during night to avoid mosquito bites. What am I? You are a | | | | |
| 10. | Tick common diseases. Measles Polio Flu and cough Malaria | | | | |
| 11. | Mention any two ways of preventing common diseases. (i) (ii) | | | | |
| 12. | Why do we boil water for drinking? | | | | |
| 13. | Write down one way of keeping yourself clean. | | | | |

LITERACY 1 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.1

| My name is | | Stream | າ: | ······ | | | |
|-------------------------------------|---------------------------------|----------|--------|---------|--|--|--|
| Theme: Our school and neighbourhood | | | | | | | |
| 1. Write these word | 1. Write these words correctly. | | | | | | |
| (a) colcsh | (a) colcsh (b) rudga | | | | | | |
| | _ | | | | | | |
| 2. Write down thre | e words with | sound | "ch" | | | | |
| | | 1 | | | | | |
| 3. Tick the odd on | | ne lists | below. | | | | |
| A | O | C | | | | | |
| materials c | classroom | nephe | ew | | | | |
| hotels | office | teach | er | | | | |
| insects | itchen | guard | | | | | |
| hospitals s | ittingroom | librario | n | | | | |
| | | | | | | | |
| 4. Draw these school symbols. | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| school badge | school unit | form | schoo | ol flag | | | |

| 5. Us e | e correct or wrong. |
|---|--|
| (a) | A kitchen is where children learn from. |
| (b) \ | We go to school to learn. |
| (C) / | A school gets firewood from the neighbourhood. |
| foll Sch pe sch thir sch | ad the passage below and answer the questions that low correctly. nools are important places in our community. Many ople like teachers, cooks, bursars get jobs from the nool. Schools also help the neighbours to sell their ngs. The school community is also important to the nool. The school gets firewood, workers and niture from the neighbourhood and this helps the nool and its neighbours to live a happy life. |
| Qu | estions |
| (a) | Which people mentioned in the passage get jobs |
| | from the neighbourhood? |
| (b) | How important is the school to the neighbourhood? |
| (C) | What does the school get from the neighbourhood? |

(d) From school, write any other two important places in our community.

7. Match correctly.

(a) head teacher cleans the school

(b) teacher types work

(c) secretary heads a school

(d) cleaners teaches children

8. Identify the school symbols from the puzzle below.

| m | 0 | † | † | 0 | |
|---|---|---|---|---|---|
| а | n | † | ج | Φ | m |
| | | f | | а | 9 |
| t | V | | † | а | |
| р | r | а | У | е | r |

9. Answer the riddles correctly.

(a) I am a school structure. They keep books in me and sometimes people come and read the books I keep. What am I?

(b) I have four legs. I am found in a classroom. Children sit on me. What am I?

LITERACY 1 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.2

| My name is | S | Stream: | |
|------------|----------------------------|-----------------------------|------------|
| Theme: | Our home and commu | <u>unity</u> | |
| 1. Cho | oose a correct word fron | n the brackets to comp | lete |
| the | se sentences. | | • |
| (a) | She | two mangoes. (got , | goat) |
| (b) | Our father has | children. (foo, to | o, two) |
| (c) | A cann | ot see during the day. (| bat, but) |
| | | | |
| 2. Cho | oose the correct word fro | om the box to complete | e the |
| pas | sage below. | | |
| A fo | amily is a group of peop | le related by | or |
| ma | rriage. It has got two typ | es and they include, a | nuclear |
| fam | nily and an | family. | |
| | | | |
| An | uclear family is a family | which has father, moth | er |
| chil | dren and their | A mothe | er to your |
| mo | ther is your | · | |
| 3. Hov | v important are these p | arts of the body? | |
| (a) | eyes | | |
| | ears | | |

| | Grandparent | S |
|--|--|------------------------------------|
| Father | | |
| | | |
| | | |
| | | |
| 5. Form correct: | sentences from the | e substitution table. |
| A doctor | cuts | vehicles. |
| A pilot | treats | an aeroplane. |
| A driver | flies | hair short. |
| | | |
| A barber 6. Write down tw | o duties of childre | sick people n at home. |
| 6. Write down tw | o duties of childre | |
| 6. Write down tw (a) (b) | o duties of childre | n at home. |
| 6. Write down tw (a) (b) 7. Re-arrange th | o duties of childre | n at home. orm a meaningful story |
| 6. Write down tw (a) (b) 7. Re-arrange th (a) She sent | o duties of childre | n at home. orm a meaningful story |
| (a) (b) 7. Re-arrange th (a) She sent (b) Mummy | ese sentences to f | n at home. orm a meaningful story |
| (a) | ese sentences to formula and Ritah to prepared lunch. | n at home. orm a meaningful story |
| (a) | ese sentences to formula to prepared lunch. Ight rice and fish. | orm a meaningful story the market. |

LITERACY 1 TOPICAL QUESTIONS FOR P.2 TERM I 2024 NO.3

| My name is | | Stream: |
|---------------------------------------|-----------|---|
| | · | nan Body and Health |
| <u></u> | | sentences using these words. |
| | | |
| ` , | e these c | |
| · · · · · · · · · · · · · · · · · · · | | (b) eekn |
| | | nversation below and answer the questions in |
| | sentence | |
| | cher: | Hello Jane; What happened to your finger? |
| Jan | e: | I cut it with a sharpening blade. |
| Tea | cher: | What were you doing? |
| Jan | e: | I was sharpening my pencil. |
| Tea | cher: | Were you given first aid? |
| Jan | e: | Yes teacher and I will be fine. |
| Que | estions | |
| (a) | Which p | art of the body was cut? |
| | | |
| (b) | | iny people are taking part in the |
| | convers | ation? |
| (c) | Which sl | narp object is mentioned in the conversation? |
| (d) | Who cu | t her finger? |
| (e) | Did Jan | e get first aid? |
| (f) | Who spo | oke last? |

4. Read the poem below and answer the questions correctly. PERSONAL HYGIENE

We children of Uganda

We need to keep our bodies clean by brushing our teeth to avoid tooth decay.

Cutting our hair short,

Bathing everyday,

5.

Ironing of clothes to kill germs,

Washing our hands before and after eating food so as to have good life.

| <u>Que</u> | <u>estions</u> |
|------------|---|
| (a) | What is the poem about? |
| (b) | Write any two ways we can keep our bodies clean. (i) |
| | (ii) |
| (c) | Why do we need to brush our teeth? |
| (d) | Why should clothes be ironed? |
| (e) | What is sanitation? |
| | |
| | |
| Give | e one word for the following set of words. |
| (a) | skirt, shirt, sweater, coat |
| (b) | bees, houseflies, mosquitoes and butterflies |
| (0) | hae panga ave and a slasher |

| 6. | <u>From the</u> | list, write out the things we use to clean our body. |
|----|-----------------|--|
| | sponge | |
| | tables | |
| | water | |
| | plates | |
| | spoons | |
| | soap | |
| ! | | |
| 7. | Write the | se sentences correctly. |
| (0 | a) brush t | reeth twice our day a We. |
| (k | o) create | ed God animals plants and. |
| | | |
| | () | |

ENGLISH TOPICAL QUESTIONS FOR P.2 TERM 1 2024 NO. 02

| Name: | | | | Class |
|--------|----------|----------------------------------|---------------|-----------------|
| My sch | ool is _ | | | |
| Date: | | | | |
| 1. | Answ | ver in full sentences. | | |
| | (a) | Is this a leaf? | | |
| | (b) | | Are these bo | ooks? |
| 2. | | the missing letters. uiform (b) | fl <u>g</u> | (c) wat_r |
| 3. | Fill in | the gaps to comple | te the senter | nces correctly. |
| | (a) | Kato is running | | the ball. |
| | (b) | We should listen _ | | the teacher. |
| | (c) | Look | the n | noon. |
| 4. | Write | the words correctly. | • | |
| | (a) | near | | |
| | (b) | nderu | | |

| Vame: | NS FOR P.2 TERM 1 2024 NO. 02 Class |
|----------------------------------|--|
| My school is | |
| (a) box | (b) tomato |
| 2. Fill in the gaps with the plu | urals of the words in the brackets. |
| (a) Allan carried the | to the main hall. (bench) |
| (b)lo | ly their eggs in stagnant water. |
| (mosquito) | |
| 3. Write these words correct | lly. |
| (a) ilarrby | (b) ablet |
| 4. Fill in the missing letter co | rrectly. |
| (a) th <u>e</u> f | (b) amy |
| 5. Answer the riddle correct | ly. |
| Who am 1? | |
| (a) You wear me when | coming to school. Who am I? |
| You are a | · |
| (b) I keep peace and | security in the community. Who |
| am I? You are a | |

ENGLISH TOPICAL QUESTIONS FOR P.2 TERM 1 2024 NO. 03

| Nar | ne: | Class |
|------|--|------------|
| My : | school is | |
| 1. | Write the plurals of these words. | |
| | (a) foot | |
| | (b) child | V . |
| | (c) sheep | |
| | (d) leaf | |
| | | |
| 2. | Fill in the gaps correctly. | |
| | (a) s_ster | |
| | (b) moher | |
| 3. | Arrange the letters to make correct words. | |
| | Taun | |
| | Phenwe | |
| | | |
| 4. | Form small words from the big one. | |
| | grandfather | |

| Name | ə: | Class |
|--|---|----------------|
| My sc | chool is | |
| 1. V | Write out the pronouns in each of these | e sentences. |
| (a) | | |
| (b) | Wendy said that she was hungry. | |
| 2. (| Complete with the correct pronoun. | |
| (a) | We are hungry. Please give | some food. |
| (b) | He is thirsty. Let's give | _ some water. |
| (c) | The girls are shouting. Tell | to keep quiet. |
| (d) | You are my friend, I have known | for many |
| | years. | |
| | | |
| 3. Punctuate these sentences correctly | | |
| (a) | it is a lovely dress | |
| | | |
| (b) | joy went to mbarara | |
| (c) | my mother's friend is sarah | |
| | | |

MARKING GUIDE FOR P.2 LITERACY II TOPICAL QUESTIONS TERM 1 - 2024

THEME: Our school and the neighbourhood.

- A school is a place where people go to learn.
- school name, school motto, school uniform, school prayer school address, school sign post, school flag
- 3. (a) Where the school books are kept.(b) Where pupils sit and learn from.
- 4. grass, mud, reeds, sticks,

Cleaners

5. Bursars
Headmaster/Headteach
er/headmistress
Secretary
Teacher

- 6. Pay your tension to teachersDo not play in classroomDo not step on chairs and tables/desks.Do not go out without permission
- 7. time
 subjects
 class
- 8. As observed
- 9. Parents pay school feesThrough school projectse.g poultry keepingUsing government
- 10. As observed

money.

11. To remove germs

- 12. A neighbour is someone who stays near you.
- 13. The school gets
 workers
 The school gets
 money
 Building materials
 are got from the
 neighbourhood.
- 14. reading, skipping, playing, dancing.
- 15. church

 plants

 hospital

 kitchen

Topic 2: Our home and community

- A family is a group of people related by blood, marriage or adoption.
- 2. Father/mother
- 3. Aunt

- 4. Grandmother
- 5. Father pays school fees

 Mother cooks food
 Children help their parents.
- A community is a group of people living or working together.
- 7.
- 8. (a) treats sick people.
 - (b) Teaches pupils.
 - (c) makes furniture.
- 9. (a) true (b) false
- 10. Barber salonMechanic garagePastor churchFarmer garden
- 11. Culture
- 12. As observed
- 13. Ssalongo
- 14. Wasswa/Kato

MARKING GUIDE FOR P.2 LITERACY I

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THEME: Our school and neighbourhood.

- 1. (a) school (b) guard
- 2. Any correct word with sound "ch"
- 3. (a) insect (b) sitting room (c) nephew
- 4. Any correct drawing
- 5. (a) wrong (b) correct (c) correct

6.

- (a) People who get jobs from the neighbourhood are teachers, cooks and bursars.
- (b) A school provides jobs to the neighbourhood.A school helps neighbours to sell their things.
- (c) A school gets worker, firewood and furniture from the neighbourhood.
- (d) Hospital, hotels (any other important place)
- 7. (a) Headteacher heads a school
- (b) Teacher teaches children.

- (c) Secretary types work.
- (d) Cleaners clean the school.
- 8. Motto, anthem, flag, prayer
- 9. (a) You are a library.(b) You are a chair

Test 2 Our home and community

- 1. (a) got (b) two (c) bat
- 2. Blood, extended, children, relatives, grandmother.
- 3. (a) We use the eyes to see.
- (b) We use ears to hear.
- 4. Mother, children.
- 5. (a) A doctor treats sick people.
- (b) A pilot flies an aeroplane.
- (c) A driver drives vehicles.
- (d) A barber cuts hair short.
- 6. Any activity a child does at home.
- 7. e, a, c, b, d

